

## Singular + Plural Nouns 1

### Introduction

Here is a singular and plural nouns worksheet for pre-intermediate students.

### In the Lesson

Provide each student with a copy of the two-page worksheet (A4 size).

Work your way through the worksheet with your students. Be sure to check for understanding after each section. Teach any new vocabulary for the students.

After the first two exercises, do exercise three to see if they understand the rules of making plurals. Make a list on the board of each rule and column for irregular plurals. See what the students already know. You can use objects in the classroom to make plurals, or flashcards you may have, or items in their bags, etc. Then continue on with the rest of the worksheet.

#### Exercise 1 answer key

1. dogs 2. buses 3. babies 4. lives 5. videos 6. apples 7. boxes 8. wishes

#### Exercise 2 answer key

1. children 2. sheep 3. people 4. men 5. teeth 6. mice 7. feet 8. oxen

#### Exercise 3 answer key

1. To make regular plural nouns, → add an s to the end of the noun.
2. If a noun ends in a consonant + y, → change the y to ies.
3. If a noun ends in a vowel + y, → add an s after the y.
4. In most cases, if a noun ends in o, → add an es after the o.
5. If the noun ends in s, ss, ch, sh, x, or z, → add es to the end of the noun.
6. If the noun ends in f or fe, → change the f or fe to ves.

Focus	Aim	Level	Time
Singular and plural nouns	To learn and practice using singular and plural nouns.	A2	25-35 minutes

## Singular + Plural Nouns 1

### Exercise 4 answer key

- |                    |                    |              |
|--------------------|--------------------|--------------|
| 1. beaches / trees | 2. dresses / shoes | 3. students  |
| 4. farmers / cows  | 5. foxes           | 6. libraries |

### Exercise 5 answer key

1. berries    2. children    3. wives    4. knives    5. fish    6. feet

### Exercise 6 answer key

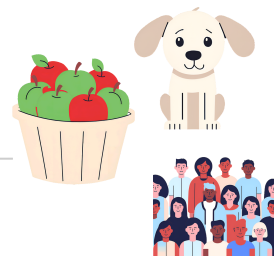
- |                     |                       |                    |
|---------------------|-----------------------|--------------------|
| 1. babies / puppies | 2. sandwiches / juice | 3. roof / windows  |
| 4. countries        | 5. friends            | 6. children / toys |

### Exercise 7 answer key

- |                       |                   |                        |
|-----------------------|-------------------|------------------------|
| 1. cookies / water    | 2. cities / car   | 3. house / pictures    |
| 4. trees / leaves     | 5. deer / horses  | 6. families / children |
| 7. paintings / artist | 8. buses / trains |                        |

# 'SINGULAR AND PLURAL NOUNS'

Practice forming singular and plural nouns.



## 1 Change the regular singular nouns to plural nouns.

1. dog \_\_\_\_\_
2. bus \_\_\_\_\_
3. baby \_\_\_\_\_
4. life \_\_\_\_\_
5. video \_\_\_\_\_
6. apple \_\_\_\_\_
7. box \_\_\_\_\_
8. wish \_\_\_\_\_



## 2 Change the irregular singular nouns to plural nouns.

1. child \_\_\_\_\_
2. sheep \_\_\_\_\_
3. person \_\_\_\_\_
4. man \_\_\_\_\_
5. tooth \_\_\_\_\_
6. mouse \_\_\_\_\_
7. foot \_\_\_\_\_
8. ox \_\_\_\_\_

## 3 Draw a line to match the sentence halves together to make grammar rules.

1. To make regular plural nouns,  add an es after the o.
2. If a noun ends in a consonant + y,  change the f or fe to ves.
3. If a noun ends in a vowel + y,  add an s to the end of the noun.
4. In most cases, if a noun ends in o,  change the y to ies.
5. If the noun ends in s, ss, ch, sh, x, or z,  add es to the end of the noun.
6. If the noun ends in f or fe,  add an s after the y.

## 4 Underline the correct plural nouns in each sentence.

1. The beaches / beachs and treeses / trees were beautiful.
2. She bought a couple dress / dresses and shoes / shoess.
3. There are many students / studenteses in the classroom.
4. The farmers / farmeres have lots of cows / coves.
5. We saw several foxs / foxes in the forest.
6. The librarys / libraries are open on weekends.



**5 Identify the incorrect plural noun in each sentence and cross it out. Then rewrite it correctly on the line.**

1. The berryies are delicious. → \_\_\_\_\_
- 2, The childes are playing. → \_\_\_\_\_
- 3, The wifes made a book club. → \_\_\_\_\_
- 4, The knives are sharp. → \_\_\_\_\_
5. The fishes were swimming. → \_\_\_\_\_
6. The foots fit the shoes. → \_\_\_\_\_

**6 Complete the sentences with the nouns in brackets in their correct form.**

1. They have two \_\_\_\_\_ (baby) and a couple \_\_\_\_\_ (puppy).
- 2, He ate four \_\_\_\_\_ (sandwich) and drank some \_\_\_\_\_ (juice).
- 3, She fixed the \_\_\_\_\_ (roof) and cleaned the \_\_\_\_\_ (window).
- 4, There are many \_\_\_\_\_ (country) in Europe.
5. I have three \_\_\_\_\_ (friend) who are all artists.
6. Our \_\_\_\_\_ (child) played with their \_\_\_\_\_ (toy).

**7 Complete each sentence with two nouns from the box using their plural form when needed.**

family leaf car train cookie  
tree picture deer horse house water city  
bus painting artist child

1. As a snack, I had three \_\_\_\_\_ and a glass of \_\_\_\_\_.
2. I visited many \_\_\_\_\_ on my last vacation in my \_\_\_\_\_.
3. Maria came over to my \_\_\_\_\_ and showed me all her holiday \_\_\_\_\_.
4. In the autumn, many \_\_\_\_\_ lose their \_\_\_\_\_.
5. We went to the farm and saw many \_\_\_\_\_ and white \_\_\_\_\_.
6. There are many \_\_\_\_\_ with young \_\_\_\_\_ living on our street.
7. All the \_\_\_\_\_ on the wall were created by a famous local \_\_\_\_\_.
8. \_\_\_\_\_ are usually slower than \_\_\_\_\_, and not as comfortable.