

Simple Present Tense of "To Be"

Introduction

This worksheet helps students practice the simple present tense of the verb "to be" (am, is, are) in various contexts: affirmative and negative statements, questions, and short answers.

In the Lesson

Provide each student with a copy of the two-page worksheet.

First, the students will fill-in the grammar table with the missing pronouns / 'to be' conjugation.

Next, the students will complete the various exercises. Be sure to check for understanding after each section. Teach any new vocabulary for the students.

Exercise 1 answer key

I	am	ľm	l'm not
you	are	you're	you aren't/you're not
he	is	he's	he's not/he isn't
she		she's	she's not/she isn't
it		it's	it's not/it isn't
you	are	you're	you're not/you aren't
we		we're	we're not/we aren't
they		they're	they're not/they aren't

Focus	Aim	Level	Time
Verb 'to be'	To practice simple present verb <i>to be</i> , subject-verb agreement in affirmative and negative sentences, as well as questions and answers.	A1	35-45 minutes





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Exercise 2 answer key

- a. am e.is f. is b. is c. are g. are
- d. are

Exercise 3 answer key

- a. I'm not a student.
- b. She isn't my teacher. (She's not)
- c. They aren't in the room. (They're not)
- d. We aren't friends. (We're not)

Exercise 4 answer key

- b. Is she my teacher? Yes, she is.
- c. Are they in the room? No, they aren't/they're not.
- d. Are we friends? Yes, we are.
- e. Is he very happy? No, he isn't/he's not.
- f. Is it a sunny day? Yes, it is.
- g. Are you very kind? Yes, I am/we are.

Exercise 5 answer key

- a. We **are** late for work.
- b. My brother is 18.
- c. They **aren't** at school today.
- d. l'**m** not Dan. l'**m** David.

Bonus answer key

- A: Hello! How are you?
- B: I'm fine, thank you. How are you?
- A: I'm well! This is my friend, Sarah.
- B: Hi Sarah! I'm Marco. Where are you from?
- C: I'm from Canada. And you?
- B: I'm from Spain. It's nice to meet you!
- C: Nice to meet you, too. Are you a student here, too?
- B: Yes, I am.
- A: We're late for class. Talk to you later!
 - $^{\circ}\text{Le}$ $^{\circ}\text{Le}$ $^{\circ}$ Permission granted to reproduce for classroom use

- e. He isn't very happy. (He's not)
- f. It isn't a sunny day. (It's not)
- g. You aren't very kind. (You're not)

- e. It **isn't** raining today.
- f. She's from Japan.
- g. You'**re** my mom, not my aunt.



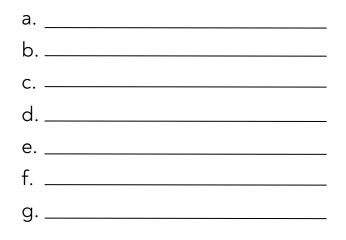
Complete the table with the missing subject pronouns or be conjugation.

	Subject	"be" form	short form	negation (+not)
	I		ľm	l'm not
Singular		are		
Sing	he it	is	she's	
Plural	you we		we're they're	we're not/ we aren't

Fill in the blanks with the correct affirmative form of "to be" (am, is, are).

- a. l ______ a student.
- b. She _____ my teacher.
- c. They _____ in the room.
- d. We ______friends.
- e. He _____ very happy.
- f. It ______ a sunny day.
- g. You _____ very kind.

3 Rewrite the sentences from exercise 1 as negative statements.



Rewrite the sentecnes from exercise one as questions, then write the short answers for each question.

example: a. Am I a student? Yes, you are.

b	Yes,
C	N 1
d	
e	N 1
f	
g	Yes,

5 Correct the mistakes in the following sentences.

a. We am late for work
b. My brother are 18
c. They isn't at school today
d. I's not Dan, I's David.
e. It aren't raining today
f. She'm from Japan.
g. You is my mom, not my aunt

Bonus Complete the dialogue. Fill-in the blanks with the correct form of 'to be', then practice the dialouge with a partner.

A: Hello! How____you?

- B: I_____ fine, thank you. How _____ you?
- A: I_____ well. This _____ my friend, Sarah.
- B: Hi Sarah! I_____ Marco. Where _____ you from?
- C: I_____from Canada. And you?
- B: I ______from Spain. It _____nice to meet you!
- C: Nice to meet you, too. _____ you a student here, too?
- B: Yes, I _____.
- A: We _____ late for class. Talk to you later!

